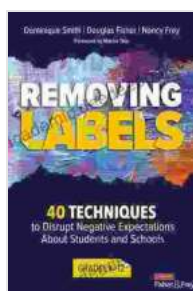


40 Techniques To Disrupt Negative Expectations About Students And Schools

Negative expectations about students and schools can create a self-fulfilling prophecy, leading to lower academic achievement, increased dropout rates, and a negative school climate. However, there are a number of techniques that educators and administrators can use to disrupt these negative expectations and create a more positive and productive learning environment.

1. Build Relationships

One of the most important things that educators can do is to build relationships with their students. This means getting to know them as individuals, understanding their strengths and weaknesses, and creating a supportive and trusting environment. When students feel connected to their teachers, they are more likely to be engaged in their learning and to succeed.



Removing Labels, Grades K-12: 40 Techniques to Disrupt Negative Expectations About Students and Schools (Corwin Literacy) by Douglas Fisher

★★★★☆ 4.4 out of 5

Language : English
File size : 7550 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 240 pages



2. Challenge Stereotypes

Negative expectations about students are often based on stereotypes. For example, students from low-income families are often seen as being less intelligent and less motivated than students from more affluent families. Educators need to challenge these stereotypes and to see all students as individuals with the potential to succeed.

3. Focus on Strengths

Instead of dwelling on students' weaknesses, educators should focus on their strengths. This means identifying the things that students do well and providing them with opportunities to develop these strengths. When students feel good about themselves, they are more likely to be successful in school.

4. Set High Expectations

Educators should set high expectations for all students, regardless of their background or circumstances. This does not mean that all students will achieve the same level of success, but it does mean that all students should be given the opportunity to reach their full potential.

5. Provide Support

Students who are struggling need support to succeed. This may include academic support, such as tutoring or extra help, as well as social and emotional support, such as counseling or mentoring. When students feel supported, they are more likely to persevere and to overcome challenges.

6. Create a Positive School Climate

A positive school climate is one in which students feel safe, respected, and supported. This type of climate can help to disrupt negative expectations and to create a more productive learning environment. Educators can create a positive school climate by:

- Establishing clear rules and expectations.
- Encouraging open communication.
- Celebrating diversity.
- Providing opportunities for students to participate in decision-making.
- Creating a sense of community.

7. Engage Families

Families play a vital role in their children's education. Educators can engage families by:

- Communicating regularly with parents.
- Providing opportunities for parents to participate in their children's education.
- Creating a welcoming school environment for families.

8. Advocate for Students

Educators need to be advocates for their students. This means speaking up for their needs and ensuring that they have access to the resources and support they need to succeed. Educators can advocate for students by:

- Attending school board meetings.
- Meeting with legislators.
- Writing letters to the editor.
- Organizing community events.

9. Professional Development

Educators need to be constantly learning and growing in order to be effective in their work. This includes learning about the latest research on equity and inclusion, as well as developing new skills and strategies to meet the needs of their students. Educators can access professional development opportunities through:

- Universities and colleges.
- Professional organizations.
- Online courses.
- Conferences and workshops.

10. Data-Driven Decision-Making

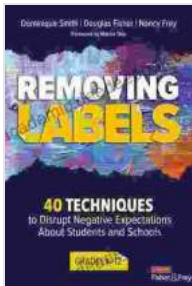
Educators should use data to inform their decisions about how to best meet the needs of their students. This data can include student achievement data, demographic data, and data on school climate. By using data to make decisions, educators can ensure that they are using evidence-based practices and that they are meeting the needs of all students.

Negative expectations about students and schools can have a devastating impact on students' lives. However, there are a number of techniques that

educators and administrators can use to disrupt these negative expectations and to create a more positive and productive learning environment. By implementing these techniques, we can help to ensure that all students have the opportunity to succeed.

Additional Resources

- 5 Ways to Disrupt Negative Expectations of Students
- Creating an Inclusive School Climate
- Equity in Education: Building a Just and Inclusive School
- Rethinking School Discipline
- National School Climate Center

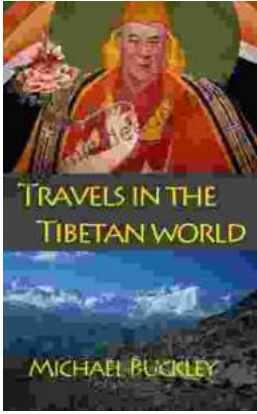


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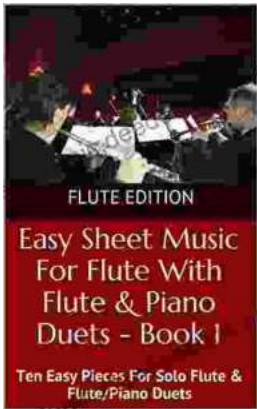
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